

Table 1: Codebook for the applied experiment.

Label	Definition	Example
Positive Evaluation	Positive judgement about a teacher’s skills or practice	<i>You are so kind and engaging with him!</i>
Observation	Specific information about the students or teacher based on the coach’s observation	<i>You tend to ask kids to raise their hands a lot.</i>
Suggestion	Explicit proposal that the teachers can or should make to their instruction	<i>One thing you could do is to try to avoid a negative tone of voice.</i>
Instruction	Information that helps a teacher understand the importance or purpose of an instructional strategy	<i>Being more specific with your redirections ensures that your students understand your expectations and can follow them.</i>
Demonstration	A specific demonstration of how to implement an instructional strategy	<i>A calm tone of voice would sound like, “Ethan, please be quiet”.</i>
Anticipation	A question that prompts the teacher to elaborate on the consequences of an instructional strategy	<i>What do you think would happen if you asked students to raise their hands?</i>
Practice	Dialogue where the coach facilitates a role-play activity	<i>We’re going to practice. I’ll pretend to be a student and I want you to redirect me.</i>